

# Results-Based Collaboration

Teacher Name: \_\_\_\_\_

Student Group: \_\_\_\_\_

Year: \_\_\_\_\_

<b>GOALS</b> Data Analysis Low-Performing Areas	<b>STRATEGIES</b>	<b>RESOURCES</b>	<b>ASSESSMENT</b>	<b>REFINEMENT</b> Did it work? Why or why not?	<b>PROFESSIONAL DEVELOPMENT</b>
<b>Goal 1:</b>  <i>Specific, low-scoring skill or standards to improve:</i>					
<b>Goal 2:</b>  <i>Specific, low-scoring skill or standards to improve:</i>					
<b>Sample Questions:</b> What are our major concerns for these students?  What specific outcomes are desired?  Who can help us gather and analyze the data?  What can we do to avoid misinterpretation of the data?	<b>Sample Questions:</b> How can we stay abreast of what is known about effective teaching and student achievement?  How can we use what we know <the research> about <i>how children learn best</i> to inform our teamwork as we pursue the goals identified in column one?	<b>Sample Questions:</b> Do the teachers at our school know what resources are available? How?  What is the most effective, efficient way to get appropriate resources into the hands of our teachers?	<b>Sample Questions:</b> Are we focusing on short-term results and feedback that tell us how we are doing in reaching the goals identified in column one?  What solutions or strategies or assessments might be best for our team to focus on between now and the next meeting?  Are we careful to measure what matters? What is being done to celebrate and reward all measurable successes?	<b>Sample Questions:</b> What strategies truly worked? Give evidence of a strategy that was effective in helping reach one or both of the goals identified in the last meeting.  What strategies did <b>not</b> work? Why?  What do we need to change?  How are we using <b>ongoing</b> assessment to <b>continually</b> examine and refine our teaching practices?	<b>Sample Questions:</b> How can we design professional development that focuses specifically on what our student performance data indicate are the areas of greatest need?

