

Case Studies Activity

Main Ideas	Details
<i>Goals</i>	Read through the case study and locate sections that mention data analysis and the selection of goals or an instructional focus . Mark those sections of the article with a sticky note labeled G .
<i>Strategies</i>	Summarize at least one key idea from the case study that is related to the use of research-based instructional strategies or a strong focus on instruction . Mark those sections of the article with a sticky note labeled S .
<i>Resources</i>	Briefly describe any mention of Media/Technology personnel planning collaboratively and sharing resources with other school personnel. Mark those sections of the article with a sticky note labeled RES .
<i>Assessment</i>	Look for references to assessment. Mark those sections of the article with a sticky note labeled A . How is it used to adjust teaching and learning strategies?
<i>Refinement</i>	We can know when the learning goals are met only if procedures for assessment and effective feedback are in place. Briefly summarize key points in the article that describe the "feedback loop" (the continual examination of instruction or teaching practices and student learning as a means of becoming more effective). Mark those sections of the article with a sticky note labeled REF .
<i>Professional Development</i>	The ultimate goal of professional development is to improve student achievement. Go through your article and mark examples of professional development with the letters PD .
<p>Summary: "True collaboration is a discipline—a fragile, high-maintenance set of practices and attitudes that need constant care and attention." M. Schmoker</p>	