

<p>1. Demo</p>	<p>2. Discuss</p> <p>URLs given for “teacher information” Web pages. Can be used as workshop handouts.</p>	<p>3. Explore</p> <p>Participants use this column to record teaching strategies or action plans.</p>
<p>Icebreaker: The Panic Button</p> <ol style="list-style-type: none"> www.ncwiseowl.org/kscope Select 6, 7, or 8. The Panic Button is flashing red near the steering wheel. <p>As teachers trickle in for the training, have the “Write Moods” pencil Web page open on all computers. Teachers select pencil that reflects their mood for the day.</p>	<p>Emotional Intelligence http://www.ncwiseowl.org/kscope/Moods/Teachers.htm</p> <p>Read about the emotion of “fear” as it relates to student learning.</p>	
<p>Let’s sit in the driver’s seat and play around with a few of the dials!</p> <ol style="list-style-type: none"> www.ncwiseowl.org/kscope Select 6, 7, or 8. View the 3 Round Gauges Behind the Steering Wheel: <ul style="list-style-type: none"> <input type="checkbox"/> What Matters to Us <input type="checkbox"/> Our (Most) Favorite Classrooms <input type="checkbox"/> Our (Least) Favorite Classrooms 	<p>Have teachers select a grade level at www.ncwiseowl.org/kscope before reading student comments. Match student comments to “best (or worst) practices.</p>	

<p>Date, Time, Weather, and Stereo buttons</p> <ol style="list-style-type: none"> 1. www.ncwiseowl.org/kscope 2. Select 6, 7, or 8. 3. The various buttons are located along the right side of the dash. 	<p>Discuss how we can help students gain a global perspective. Examples:</p> <ul style="list-style-type: none"> -Compare local weather patterns to what is happening in other parts of the United States. -Find our time zone, and then locate a part of the world that is in darkness. -What happened in history on this date? How have our lives changed today as a result of....? 	
<p>Online Tools (Glove compartment)</p> <p>“Cranial Concoctions”</p> <ol style="list-style-type: none"> 1. www.ncwiseowl.org/kscope 2. Select 6, 7, or 8. 3. Click Online Tools (Glove compartment) 	<p>Cranial Concoctions: Free online working tools for students and teachers to use in the creation of products.</p> <p>Identify at least 3 online tools you can put to use immediately.</p> <p>Handout: http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/KnowFlow/Share/Yes.htm</p>	<ol style="list-style-type: none"> 1. 2. 3.

<p>Teacher's First Aid Kit</p> <ol style="list-style-type: none"> www.ncwiseowl.org/kscope Select 6, 7, or 8. The First Aid Kit is in the passenger seat. <p>Demonstrate:</p> <ul style="list-style-type: none"> -“You Can Handle Them All” in the Survival Kit -The Content Coliseum -Teachley’s Amazing Talking Brain -Spa.Calm (Under “On a Personal Note”) 	<p>Handout:</p> <p>http://www.ncwiseowl.org/kscope/TeacherHut/TableofContents/index.html</p>	
<p>Owner's Manual (JukeBox)</p> <ol style="list-style-type: none"> www.ncwiseowl.org/kscope Select 6, 7, or 8. The Owner's Manual is under the glove compartment. <p>Let participants select 2 or 3 mini-posters from the left column and demo for the group.</p> <p>Demo the resources in the DATABASE unit from the right column (The Great Database Page).</p> <p>http://www.ncwiseowl.org/kscope/Hovercraft/Jukebox/Databases/index.htm</p>	<p>Go to the Database Unit (from the right column) and scroll down to “Eye-Poppin, Jaw-Droppin’ Databases.”</p> <p>Plunder through at least 3 of these outrageously fun databases!</p> <p>Select a database that you would like to use with your students.</p>	

<p>The Learner Profile --Passport--</p> <ol style="list-style-type: none"> www.ncwiseowl.org/kscope Select 6, 7, or 8. Look in the driver's seat and click on the passport to access the Learner Profile. <p>Read/Demo information on: http://www.ncwiseowl.org/kscope/techknowpark/Kiosk/Profile_Teachers.html</p>	<p>Handout 1: (2 copies, one to write on, one to reproduce later) http://www.ncwiseowl.org/kscope/techknowpark/Kiosk/Profile.html</p> <p>Handout 2: http://www.ncwiseowl.org/kscope/techknowpark/Kiosk/Profile_Teachers.html</p>	
<p>The Learner Profile, cont'd</p> <p>Activity 1: The Aliens</p> <p>Read instructions and information in the automatic popup on: http://www.ncwiseowl.org/kscope/techknowpark/LoopCoaster/eSmartz1.html</p>	<p>Print or make a laminated set of Alien trading cards. http://www.ncwiseowl.org/kscope/techknowpark/LoopCoaster/eSmartz1.html</p> <p>Click on the Alien of your choice, and then follow the trail of links until you get to "I'll Have It My Way, Please!"</p>	
<p>The Learner Profile, cont'd</p> <p>Activity 2: Crack Your Learning Code in Caves of the Code Breakers! http://www.ncwiseowl.org/kscope/techknowpark/Secret/Welcome.html</p>	<p>Handout http://www.ncwiseowl.org/kscope/techknowpark/Secret/Teachers/index.html</p> <p>Record your 4-letter learning code on the jigsaw puzzle.</p>	

<p>Discuss information on: http://www.ncwiseowl.org/kscope/techknowpark/Secret/Teachers/index.html</p> <p>Walk participants through recording the first letter of their 4-letter learning code.</p>		
<p>The Learner Profile, cont'd Activity 3: Meet Your Mode</p> <p>Show the checklist. http://www.ncwiseowl.org/kscope/techknowpark/Secret/ModeSheet.html</p>	<p>Handout http://www.ncwiseowl.org/kscope/techknowpark/Secret/ModeSheet.html</p> <p>Check all statements that apply to you.</p>	

Exploring the Student Tools

1. www.ncwiseowl.org/kscope
2. **Select 6, 7, or 8.**
3. Click on

Research/Reports for the Information Skills Curriculum and challenge participants to find a tool that does **not** relate to what they teach. They will discover very quickly that the tools can be applied to **any** middle school content area.

First, briefly demonstrate each of the Student Tools along the left edge of the handheld device. Here are a few tips for demonstrating each tool:

-**Critical Thinker** (show links)

-**Text Transformer**

<http://www.ncwiseowl.org/kscope/Hovercraft/Transformer/index.htm>

(Explain that these are reading comprehension sheets that can be printed for students to use as note-taking pages while they are on the Web. Discuss the importance of keeping students focused while using the Web.

-**Express Reactor:**

Read/discuss the "Teacher Stuff" information on:

<http://www.ncwiseowl.org/kscope/Hovercraft/XpressReactor/index.htm>

Handheld Device

<http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/index7.htm>

Hands-on Challenges:

-Identify the 5 Reading comprehension strategies used in the Text Transformer.

-Which tool would YOU personally choose on the Express Reactor?

-Pick 2 Memory Strategies (from the **Memory Booster**) that would work for you. Don't overlook **6 Ways to Feed and Exercise Your Brain!**

-How can you use all the resources in **Study Smarter, Not Harder?**

-Complete the **Habit Detector** from **Study Smarter, Not Harder** and tell a friend if the recommended strategies would help you study smarter.

<p>-DreamBuilder is HUGE. A separate section is devoted to it later. Go to next tool.</p> <p>-Memory Booster: http://www.ncwiseowl.org/kscope/Hovercraft/MemoryBooster/index.htm Discuss information in the Teacher Stuff popup.</p> <p>-Knowledge Constructor: Whatever your information need, you can find it here! Share Read Me First with the group, then discuss the information on http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/KnowFlow/Become/No.htm</p> <p>-Study Smarter, Not Harder: http://www.ncwiseowl.org/kscope/techknowpark/Dream/StudyTips.html Show all the resources for this section.</p>		
<p>DreamBuilder http://www.ncwiseowl.org/kscope/techknowpark/Dream/index.html</p> <p>Discuss the information in the Teacher's Kit. http://www.ncwiseowl.org/kscope/techknowpark/Dream/TeacherKit.html</p>	<p>Handout http://www.ncwiseowl.org/kscope/techknowpark/Dream/TeacherKit.html</p> <p>Find a partner. Partner #1: Explore the "I Can't Burial" and "Feeling Stressed." Partner #2: Explore "All About You" and "Acorns and Oaks."</p> <p>Show your 2 sections to a partner and discuss how you could use the resources in your classroom.</p>	
<p>Teacher Tools</p>	<p>Select a flag that represents an area that you</p>	

<p>1. www.ncwiseowl.org/kscope</p> <p>2. Select 6, 7, or 8.</p> <p>3. Click on Research/Reports.</p> <p>4. Teacher Tools are located along the right side of handheld device.</p> <p><u>The Pinnacle</u> http://www.ncwiseowl.org/kscope/TeacherHut/Pinnacle/index.html</p> <p>Instruct the group to “roll over” each of the flags on the mountain, and use one of the flags to initiate a heated debate/discussion with someone seated to their right or left.</p>	<p>would like to improve or change.</p>	
<p>Information Skills Research/Reports</p> <p>1. www.ncwiseowl.org/kscope</p> <p>2. Select grade 6, 7, or 8.</p> <p>3. Click on Research/Reports to go to Information Skills.</p> <p>4. Read text under: “So, When is Your Report Due?”</p> <p>5. Discuss the Knowledge Flow concepts that teachers see when they click on “Read Me” along the right side. http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/Teachers.htm</p> <p>-Show the Knowledge Flow</p>	<p>Handout 1: http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/Teachers.htm</p> <p>Handout 2: http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/Kids.htm</p> <p>Handout 3: http://www.ncwiseowl.org/kscope/Hovercraft/Workshop/KnwldgFlow.htm</p>	

<http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/KnowFlow/index.htm> and use [Handout #3](#) to show and describe each of the 3 spheres and the 2 caution signs.

-Go to **Sphere 3** and click on [YES](#).

<http://www.ncwiseowl.org/kscope/Hovercraft/InfoSkills/KnowFlow/Share/Yes.htm>

Discuss **Steps A, B, & C** thoroughly, then send participants to their computers to “Select a Statement” under “Planning for Your Product.”