

# THE LEARNER PROFILE



**Please note:** These are informal "information gathering" tools for you to use in your classroom. They are designed to make teachers and students more **aware** of their different strengths, interests, modalities, and personalities. Please do not accept any results or responses without checking them out by watching your students in action. Observation and data gathering go hand-in-hand and enable you to detect the difference between what your students SAY and what they actually do.

## PICK AN ALIEN

**What is this?** Students select an Alien trading card from the 8 cards provided, and then click on the picture of the Alien that seems to be a lot like they are. Often, they will select 2 or 3 cards. In doing so, they are telling you what their dominant and secondary "intelligences" are. Clicking on their Alien leads to a wealth of information—how they learn best, which products or report styles "fit" their intelligence best, Web sites that "match" their preferences, and how others can benefit from their special strengths and interests.

## CRACK YOUR LEARNING CODE

**What is it?** In a nutshell, "Crack Your Learning Code" is an informal tool designed to heighten awareness and promote discussion of the different **personality types** (as defined by Myers and Briggs, and more recently by Keirse and Bates and others) and how they impact the teaching and learning process.

## MEET YOUR MODE

**What is it?** This is a ready-to-print checklist of behaviors that encourage students to think about how they learn best. Use the activity to lead students into a discussion of how they can:

1. plan or control how they approach assignments
2. monitor their understanding/comprehension
3. evaluate their progress as they work toward completing a given task

"...higher level reasoning skills are achieved PRECISELY when we allow a person to learn through his strongest modality, whatever that may be..." (*Discover Your Child's Learning Style*, by Mariaemma Willis and Victoria Hodson, page 154)

## DETECT YOUR HABITS

**What is it?** Give students the opportunity to see themselves through the lens of an infrared HoverBeam Habit Detector. Discuss all four categories of habits, and then ask students to click on the statements that best describe how they tackle assignments or study. The HB Habit Detector will automatically reveal ways to build on good habits and improve the bad ones.

Mission statement: **"Work smarter, not harder!"**

## NAME YOUR FAVORITE THINGS

**What is it?** As you know, this is extremely valuable information to gather on students! When we build lessons around students' favorite things, they tend to spend more **quality time** with the activity or project, and they will most likely feel that it has **real purpose** for them. They **expect to be successful** and will feel **motivated to persist** in the assignment because they are dealing with something that has real meaning in their corner of the world.