

## Reflection 1

Now it's time to think about what you've just seen and heard.

Do you have a school-wide research process in your school?

If so, what is it?

- Is it working?
- Has everyone bought into it?

If not, what can you do to foster buy-in to the adoption of a school-wide research process?

- Would the research and write process fit into your school's improvement plan?
- What are the first steps you might take to present this concept?

There are other research models that you might consider in addition to research and write. You might want to consider:

- The Big Six/Super 3 – [www.big6.com](http://www.big6.com)
- FLIP-It - [www.aliceinfo.org/FLIPit.html](http://www.aliceinfo.org/FLIPit.html)
- Follett's Information Skills Model - <http://www.sparkfactor.com/clients/follett/home.html>
- Jamie McKenzie's Research Cycle - <http://questioning.org/rcycle.html>

How can you learn more about these models and plan for the adoption of one of them?



## Reflection 2

Obviously, finding the opportunity to train faculty on something as large as a school-wide research model takes a great deal of time and much creative thinking. But faculties need professional development time for smaller training issues as well. Take a few minutes to reflect upon how your school can find time within the school week to provide for school-wide professional development.